## Objectives:

$\checkmark$ to develop skills measuring chemicals with a graduated cylinder.
$\checkmark$ to practice using the metric system.
$\checkmark$ to test precision and ability to follow directions.
$\checkmark$ to practice lab safety procedures.

## Procedure:

## Part 1:

1. Label six test tubes in order: A, B, C, D, E, and F.
2. Fill a beaker half full with water. Use this beaker to rinse your graduated cylinder and your test tubes as needed.
3. The second beaker is for contaminated waste water.
4. Into test tube $A$, measure 25 mL of red liquid.
5. Into test tube C, measure 17 mL of yellow liquid.
6. Into test tube E , measure 21 mL of blue liquid.

## Part 2:

1. From test tube C, measure 4 mL and pour into test tube D.
2. From test tube E , measure 7 mL and pour into test tube D. Swirl.
3. From test tube $E$, measure 4 mL and pour into test tube $F$.
4. From test tube $A$, measure 7 mL and pour into test tube $F$. Swirl.
5. From test tube $A$, measure 8 mL and pour into test tube $B$.
6. From test tube C, measure 3 mL and pour into test tube B. Swirl.
7. Save your results. Measure the contents of each test tube and record how many mL of liquid were found in each test tube.
8. Answer the Analysis/Result questions on the next page and write a Conclusion.
$\qquad$

## Data:

## Table 1: Test Tube Results

| Test Tube | Color of Liquid | Amount of Liquid (mL) |
| :---: | :---: | :---: |
| A |  |  |
| B |  |  |
| C |  |  |
| D |  |  |
| E |  |  |
| F |  | $\mathbf{m L}$ |
|  | Total Liquid in Test Tubes A-F |  |

## Analysis/Results:

1. Name the colors that you created.
2. How many mL of liquid were in each test tube at the start of this lab?
3. Why is it important to follow directions exactly?
4. What would have happened if your measurements were not correct?
5. Look at your hands. Do you have any stains on your hands? If so, those stains represent chemicals that would be on your skin right now!
6. How many mL of liquid did you have at the end of the lab? How many should you have? What are some reasons why you may have more or less than when you started?

## Conclusion:

In the space below, write 2-3 sentences on what you have learned from this lab.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

