Name: $\qquad$ Date: $\qquad$

## Plastic Egg Genetics



| $1 / 2$ Egg <br> Phenotype | $1 / 2$ Egg <br> Genotype |
| :---: | :---: |
| Purple | PP |
| Orange | $\mathbf{P p}$ |
| Pink | $\mathbf{p p}$ |


| $1 / 2$ Egg <br> Phenotype | $1 / 2$ Egg <br> Genotype |
| :---: | :---: |
| Blue | BB |
| Green | Bb |
| Yellow | bb |



$$
1 / 2 \operatorname{egg}+1 / 2 \operatorname{egg}=1 \text { whole plastic egg }
$$

## Directions:

1. On your lab table, there are a variety of plastic eggs.
2. Choose one egg, but do not open it yet.
3. Record the Phenotypes and Genotypes of your egg.
4. Place the genotypes of your egg into the Punnett Square.
5. Determine the genotypes and phenotypes of the offspring.
6. Open your egg - do your results match the results inside the egg?
a. If yes, then place the egg back together and pick another egg!
b. If no, check your work and make corrections.
7. Continue until you have completed $\mathbf{5}$ eggs.

## Example of how to fill in data:



## My Results: 2 (BB) Blue and 2 (Bb) Green

Inside the Egg: 2 Blue Pieces and 2 Green Pieces


## My Results:

$\qquad$
Inside the Egg: $\qquad$


## My Results:

Inside the Egg: $\qquad$


## My Results:

$\qquad$
Inside the Egg: $\qquad$


## My Results:

Inside the Egg: $\qquad$


## My Results:

$\qquad$
Inside the Egg: $\qquad$

## Results:

| Egg | $1 / 2$ Color | Genotype | $1 / 2$ Color | Genotype | Results <br> \#Xx |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Example | Blue | BB | Green | Bb | 2 BB <br> Blue | 2Bb <br> Green |  |
| $\mathbf{1}$ |  |  |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  |  |  |  |
| $\mathbf{3}$ |  |  |  |  |  |  |  |
| $\mathbf{4}$ |  |  |  |  |  |  |  |
| $\mathbf{5}$ |  |  |  |  |  |  |  |

## Teacher information page:

## Setting up eggs:

1. Make all 12 color combinations per lab group of 4 students.
2. Inside each egg, place the 4 correct colored pieces to show the offspring. You can use candy, but I would use plastic pieces of some type, like buttons, centimeter cubes, or any colored manipulative that will fit. If you use candy, you will have to restock each egg, if you use plastic, you can use it from class to class and year to year.
3. From the basket at each lab table, each student will select 5 eggs, one at a time.
4. Students may work independently or with a partner, or a combination of both. Maybe have them do 3 together, and 2 on their own.

## Answer key:

purple $\times$ purple $=(\mathbf{P P} \times P P)=$ all $(\mathbf{P P})$ or purple possibilities
purple $\mathbf{x}$ pink $=(\mathbf{P P} \mathbf{x p p})=$ all $(\mathbf{P p})$ or orange possibilities
pink $\times$ pink $=(\mathbf{p p} \times \mathbf{p p})=$ all $(\mathbf{p p})$ or pink possibilities
orange $\mathbf{x}$ orange $=(\mathbf{P p} \mathbf{x} \mathbf{P p})=1$ purple $(\mathbf{P P}), 2$ orange $(\mathbf{P p})$ and 1 pink $(\mathbf{p p})$
orange $\mathbf{x}$ purple $=(\mathbf{P p} \times \mathbf{P P})=\mathbf{2}$ purple $(\mathbf{P P})$ and $\mathbf{2}$ orange $(\mathbf{P p})$
orange $\mathbf{x}$ pink $=(\mathbf{P p} \mathbf{x p p})=\mathbf{2}$ orange $(\mathbf{P p})$ and $\mathbf{2}$ pink ( $\mathbf{p p}$ )
blue $x$ blue $=(B B \times B B)=$ all $(B B)$ or blue possibilities
blue $\mathbf{x}$ yellow $=(\mathbf{B B} \times \mathbf{b b})=\mathbf{a l l}(\mathbf{B b})$ or green possibilities
blue $\mathbf{x}$ green $=(\mathbf{B B} \times \mathbf{B b})=2$ blue $(\mathrm{BB})$ and 2 Green $(\mathrm{Bb})$
yellow $\times$ yellow $=(\mathbf{b b} \times \mathbf{b b})=$ all yellow $(\mathbf{b b})$ possibilities
green $\mathbf{x}$ yellow $=(\mathbf{B b} \mathbf{x} \mathbf{b b})=2$ green $(\mathbf{B b})$ and 2 yellow (bb)
green $\mathbf{x}$ green $=(\mathbf{B b} \times B b)=1$ Blue $(B B), 2$ Green $(B b)$, and 1 yellow (bb)

