The Science of Watermelon Seeds

Middle School Science

Objective: Discover how many seeds are in a watermelon using the scientific method.

Supplies:

- Watermelon (cut into equal size slices for each student or small group and displayed in front of the class)
- Paper plates (1 per watermelon slice)
- Spoons (1 per student)
- Activity sheets (1 per student or group)

Scientific Method Steps:

- Identification and Observation.
- Hypothesis Formulation.
- Experimentation. Demonstrate truth or falseness of hypothesis.
- Conclusion. Check the accuracy of or modify hypothesis.

1. Identification and Observation.

- a. Identify problem write a statement below about what the class is trying to discover. (May be done by an individual, a small group, or a class.)
- b. BRIEFLY observe the watermelon slices.
- c. Estimate the number of black seeds in a slice and in the entire watermelon. An **estimate** is an approximate calculation or judgment of the value, number, quantity, or extent of something.



2. Hypothesis Formulation. (May be done as a class.) Write a hypothesis that is based on your estimation and relates to your problem in #1. A **hypothesis** is a proposed explanation based on limited evidence as a starting point for further investigation. It should include the words "if" and "then".

Hypothesis example: If a plant receives fertilizer, then it will grow larger than a plant that does not receive fertilizer.

If ______,

then,_____

3. Experimentation.

- a. Collect 1 watermelon slice, a paper plate, and a spoon.
- b. Count the number of black seeds in your watermelon slice and write the number below. (Enjoy the watermelon slice when you are done!)

Number of seeds in my watermelon slice: $\langle -$

4. Conclusion.

There are

- a. Write your name (or group name) on the board and number of seeds in your watermelon slice next to it.
- b. Add up all of the seeds from the different watermelon slices in the class and enter the number below.

seeds in the entire watermelon.

c. Was your hypothesis correct?